

**PROFESSIONAL EDUCATION PERSONNEL EVALUATION (PEPE) PROGRAM
GUIDELINES FOR EVALUATING SPECIAL EDUCATION TEACHERS**

The following questions and answers are offered to assist you in determining whether a special education teacher should be evaluated with present (regular) PEPE Teacher System instruments:

1. Will the teacher be teaching a major portion of the day in a regular instructional program? (includes "inclusion" and/or "resource" model)

If yes: Use regular teacher PEPE instruments and procedures.

If no: Move to Question 2.

2. Will the teacher be teaching content that is primarily academic? (includes "inclusion" and/or "resource" model)

If yes: Use regular teacher PEPE instruments and procedures

If no: Move to Question 3

3. Will the major part of the teacher's time be spent in teaching life skills/functional curriculum?

If yes: Do not use the regular teacher PEPE instruments and procedures.

If no: Use regular teacher PEPE instruments and procedures.